

SCRAPPY'S BACK-TO-SCHOOL TRAIL

WEEK 1

Hello & Routines

Saludos y rutinas



WE ARE LEARNING

Friendly words and classroom actions

SCRAPPY'S WORDS

hello • goodbye • please • thank you

KEY SENTENCE

Hello, I'm _____.

Name / Nombre: _____

Date / Fecha: _____

WEEK 1

Listen, say and do

Point, repeat, then act out each classroom instruction.



HELLO

hola

Do: Wave your hand



GOODBYE

adiós

Do: Wave slowly



PLEASE

por favor

Do: Put hands together



THANK YOU

gracias

Do: Touch your heart

CLASSROOM ACTION GAME

Listen and do. Then swap roles!

1

Stand up

2

Sit down

3

Look

4

Listen

Family check: Can your child follow 3 of the 4 actions?

Name / Nombre: _____

Date / Fecha: _____

WEEK 1

Phonics detective



Hear the first sound. Circle the words that begin the same way.

Sound 1: /h/ as in HELLO

Circle the /h/ words.

hat

sun

hand

book

Sound 2: /s/ as in SIT

Circle the /s/ words.

sock

fish

sun

pen

TRACE, THEN WRITE

Hello, I'm _____.

Draw a happy face beside your name. _____

WEEK 1



Scrappy's home mission

Five calm minutes. No screen needed.

HELLO HUNT

Say hello to three people.

Use the sentence: Hello, I'm _____. Ask each person to wave back.

**Person 1** _____**Person 2** _____**Person 3** _____**FAMILY MINI-ROUTINE**

- 1. Adult says: Stand up.**
2. Child does the action.
3. Swap roles.
- 4. Finish with: Thank you!**

GROWN-UP CHECK

My child joined in happily.

☐

We practised for 5-10 minutes.

☐

SCRAPPY'S BACK-TO-SCHOOL TRAIL

WEEK 2

Colours & Numbers

Colores y números



WE ARE LEARNING

Four colours and numbers 1-10

SCRAPPY'S WORDS

red • blue • yellow • green

KEY SENTENCE

I see something _____.

Name / Nombre: _____

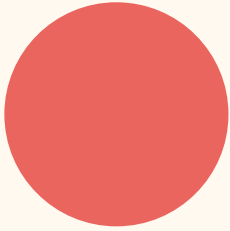
Date / Fecha: _____

WEEK 2

Colour detective

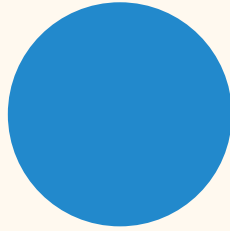


Say each colour. Then follow the instructions.



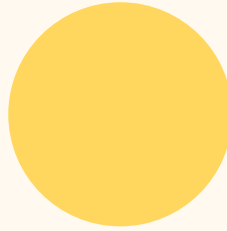
RED

rojo



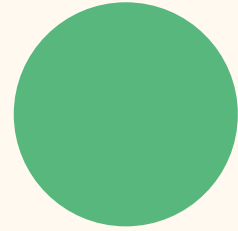
BLUE

azul



YELLOW

amarillo



GREEN

verde

READ AND COLOUR

1. Colour this RED.



2. Colour this BLUE.



3. Colour this YELLOW.



4. Colour this GREEN.



SAY IT

I see something _____.

Draw the colourful thing here:

Name / Nombre: _____

Date / Fecha: _____

WEEK 2

Count with Scrappy



Count, trace and match the numbers.

TRACE 1 TO 10

1

2

3

4

5

6

7

8

9

10

COUNT AND WRITE



=



=



=

SPEAKING CHALLENGE

I see ____ blue things.

Say the number aloud, then draw that many ocean stars.

WEEK 2



Scrappy's home mission

A colour-and-count hunt for the whole family.

BLUE TREASURE HUNT

Find five blue things.

Draw or write what you find.



1. _____



2. _____



3. _____



4. _____



5. _____

FAMILY QUESTIONS

What colour is it?

☐

How many can you see?

☐

Can you find something green?

☐**TREASURE PROMISE**

We stopped while it was still fun.

☐

SCRAPPY'S BACK-TO-SCHOOL TRAIL

WEEK 3

Classroom Things

Cosas de clase



WE ARE LEARNING

School objects and action words

SCRAPPY'S WORDS

book • pencil • bag • chair • desk

KEY SENTENCE

This is my _____.

Name / Nombre: _____

Date / Fecha: _____

WEEK 3

Label Scrappy's desk



Read the words and copy each one beside its picture box.

1 **BOOK**



Copy: _____

2 **PENCIL**



Copy: _____

3 **BAG**



Copy: _____

4 **CHAIR**



Copy: _____

5 **DESK**



Copy: _____

Tick each box when you can say the word without help.

Name / Nombre: _____

Date / Fecha: _____

WEEK 3



Phonics: b or p?

Say each word slowly. Write b or p in the first box.

/b/

book • bag • blue

/p/

pen • pencil • please

ADD THE FIRST SOUND

_ook

_encil

_ag

_lease

_lue

_en

ACTION CHARADES

Cut or point. One person acts; one person says it.

OPEN

CLOSE

POINT

SHOW

Name / Nombre: _____

Date / Fecha: _____

WEEK 3



Scrappy's school-bag game

Use real objects or drawings. Take turns being the teacher.

PACK THE BAG

Put in each item and say:

This is my _____.



book

☐

pencil

☐

bag

☐

one blue thing

☐

TEACHER SAYS

Open your book.

Close your book.

Show me your pencil.

FAMILY REFLECTION

The easiest word was: _____

SCRAPPY'S BACK-TO-SCHOOL TRAIL

WEEK 4

Feelings & Friends

Emociones y amistad



WE ARE LEARNING

Feeling words and kind classroom language

SCRAPPY'S WORDS

happy • sad • tired • excited

KEY SENTENCE

I feel _____.

Name / Nombre: _____

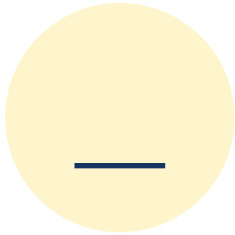
Date / Fecha: _____

WEEK 4



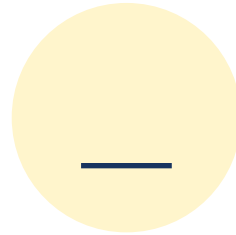
How do you feel?

Read, say and draw each feeling face.



HAPPY

feliz



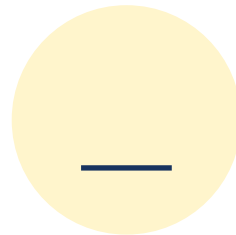
SAD

triste



TIRED

cansado/a



EXCITED

emocionado/a

Change each mouth to match the feeling.

WEEK 4



Kind words toolkit

Practise words that help everyone feel safe and included.



Can I help?

¿Puedo ayudar?

☐

Let's share.

Compartimos.

☐

Are you okay?

¿Estás bien?

☐

Thank you, friend.

Gracias, amigo/a.

☐

KINDNESS PLAN

Today I can help by...

Name / Nombre: _____

Date / Fecha: _____

WEEK 4



Scrappy's feelings check-in

Ask, listen and answer with kindness.

ASK TWO PEOPLE

How do you feel today?

Person 1: _____ feels _____

I listened without interrupting.

☐

Person 2: _____ feels _____

I listened without interrupting.

☐

MY FEELING TODAY

I feel _____ because...

SCRAPPY'S REMINDER

All feelings are welcome. Kind choices help our class.

SCRAPPY'S TREASURE TRAIL

One class. One trail. Twenty treasures to celebrate positive learning.



SUPER LISTENING



BRAVE ENGLISH



KIND HELPER



READY ROUTINE

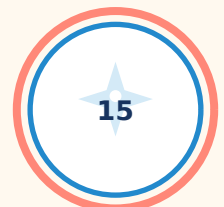
Colour one ocean treasure when the whole class earns it.



Bubble Break



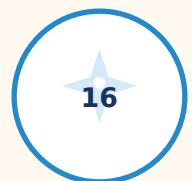
Choose our class cheer



Mystery reef game



Friday sea story



Whole-class progress only - no public pupil ranking.

TEACHER GUIDE



How Scrappy's treasures work

A warm, predictable reward routine for the whole class.

1. NOTICE

Name the behaviour you saw: 'I noticed everyone was ready with books open.'

2. CONNECT

Link it to learning: 'That helped us begin English calmly.'

3. AWARD

Add one treasure to the shared trail. Keep the reason specific and brief.

4. CELEBRATE

Use the milestone reward at a natural moment. Then continue the same trail.

KEEP IT FAIR

Award treasures for observable class actions, not for being 'good'. Never remove an earned treasure for an individual child's mistake. Reset only when the class completes all 20 treasures and celebrates together.

SCRAPPY STICKERS

Cut around each circle. Print on sticker paper or plain card.



SCRAPPY STICKERS

Cut around each circle. Print on sticker paper or plain card.



Name / Nombre: _____

Date / Fecha: _____

READ WITH SCRAPPY | PHASE 1

Sound Detectives

Listen, copy and rhyme before decoding.



FOCUS SOUNDS

environmental sounds | rhythm | rhyme



TAP, SAY AND BLEND



tap



clap



splash



swish

TINY TEXT - READ IT TWICE

Tap, tap, tap. Clap, clap, clap. Can you hear the splash and swish?

THINK AND ANSWER

Which two words rhyme?

FAMILY TIP

Adult reads first. Copy the sounds and clap the beat. There is no decoding pressure yet.

I read it!



Name / Nombre: _____

Date / Fecha: _____

READ WITH SCRAPPY | PHASE 2

First Word Dive

Blend short words from left to right.



FOCUS SOUNDS

s | a | t | p | i | n



TAP, SAY AND BLEND

★ sat

★ pat

★ pin

★ tin

★ tip

★ tap

TINY TEXT - READ IT TWICE

Pat sat. A pin is in a tin.

THINK AND ANSWER

Where is the pin?

FAMILY TIP

Point under each sound, blend slowly, then read the whole sentence again smoothly.

I read it!



Name / Nombre: _____

Date / Fecha: _____

READ WITH SCRAPPY | PHASE 3

Digraph Reef

Two letters can work together as one sound.



FOCUS SOUNDS

sh | ch | th | ng



TAP, SAY AND BLEND



ship



fish



chip



thin



ring



song

TINY TEXT - READ IT TWICE

The fish is in the ship. Chip can ring the bell.

THINK AND ANSWER

Who can ring the bell?

FAMILY TIP

Spot the two-letter sound before blending the rest of each word.

I read it!



Name / Nombre: _____

Date / Fecha: _____

READ WITH SCRAPPY | PHASE 4

Blend Builders

Keep adjacent consonants close together.



FOCUS SOUNDS

cr | sw | st | fr | mp



TAP, SAY AND BLEND



crab



swim



stop



frog



jump



sand

TINY TEXT - READ IT TWICE

A crab swims past the frog. It stops at the sand castle.

THINK AND ANSWER

Where does the crab stop?

FAMILY TIP

Try c-r-ab and s-w-im. Read it again with a smooth storyteller voice.

I read it!



Name / Nombre: _____

Date / Fecha: _____

READ WITH SCRAPPY | PHASE 5

Vowel Voyage

Meet common long-vowel teams.



FOCUS SOUNDS

ai | ee | igh | oa | oo



TAP, SAY AND BLEND



rain



green



night



boat



moon

TINY TEXT - READ IT TWICE

Scrappy sees a green boat in the moonlight. It floats by the reef.

THINK AND ANSWER

What colour is the boat?

FAMILY TIP

Circle the vowel team. Say its sound, blend the word, then enjoy the whole sentence.

I read it!

